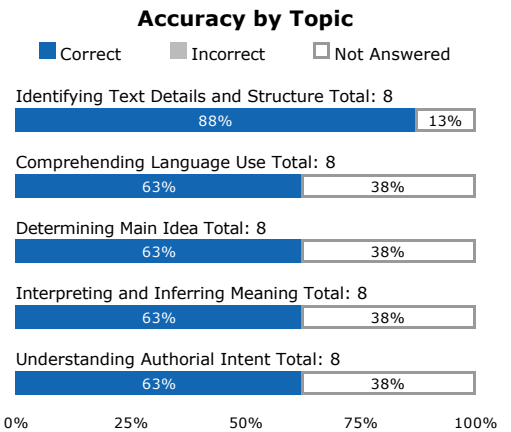
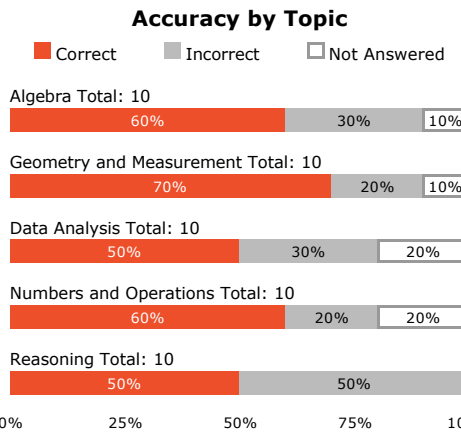
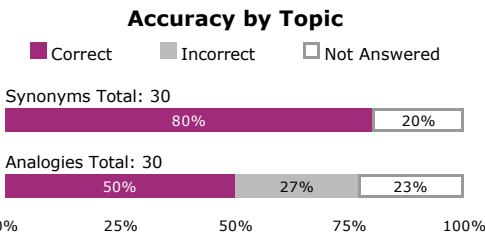
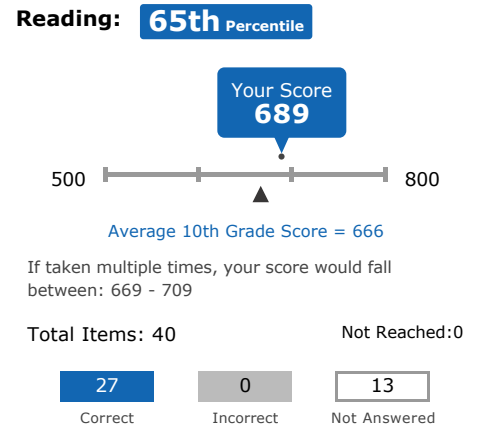
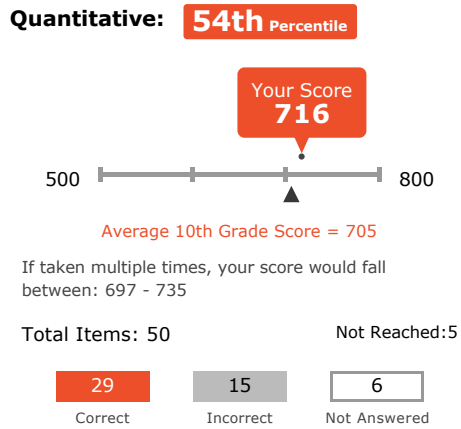
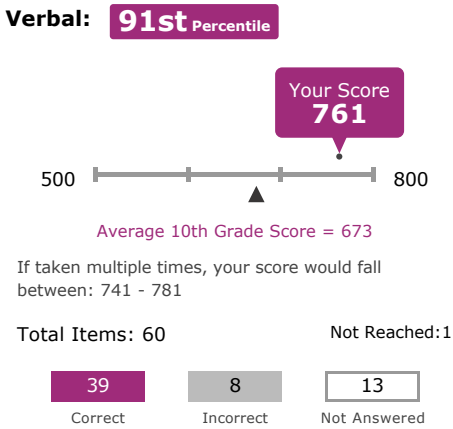
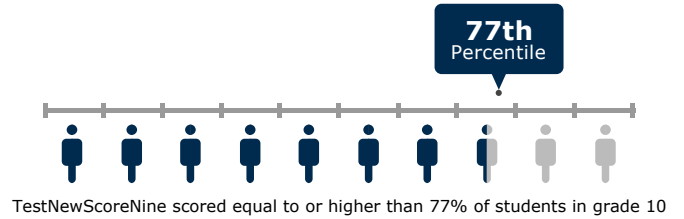
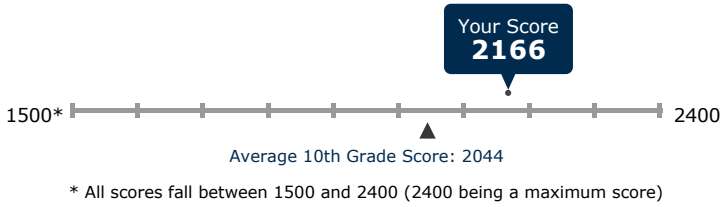


## TOTAL SSAT SCORE SUMMARY



Due to rounding, these percentages may not add to 100.

Only scaled scores should be used to compare between individuals. Student gender is not considered while calculating SSAT scores and percentiles.

### APPLICANT COMPARISON DATA FOR Sample School (GRADE 10)

Your school's applicant comparison data must be provided in order to complete this chart.

	All 2022-2023 Reports	All Accepted Students	All Enrolled Students
	<b>Rank Order</b>	<b>Rank Order</b>	<b>Rank Order</b>
<b>Verbal</b>	8 of 189	3 of 45	2 of 39
<b>Quantitative</b>	6 of 189	2 of 45	2 of 39
<b>Reading</b>	12 of 189	5 of 45	3 of 39
<b>TOTAL</b>	8 of 189	3 of 45	2 of 39
	<b>Average Score</b>	<b>Average Score</b>	<b>Average Score</b>
<b>Verbal</b>	621	630	627
<b>Quantitative</b>	610	615	612
<b>Reading</b>	608	618	613
<b>TOTAL</b>	1838	1863	1853



**Audra Lopez**  
Chicago, IL 60602  
United States

**DOB:** Aug 10, 2009  
**Current Grade:** 10

**Registration ID:** 240554402  
**Level:** Upper Grades 8-12  
**Test Date:** Aug 07, 2024

## YOUR SCORE SUGGESTS THAT

**You are likely able to:**

**You could improve your skills by:**

### Synonyms

Excel in recall and understanding of vocabulary, including high-level words; Determine word meaning using roots, prefixes, and suffixes.

80%

Continuing to expand and develop vocabulary through reading and practicing.

### Analogies

Competently determine a relationship between words and ideas; understand different types of analogies, word associations, and usage.

50%

Continuing to review different types of word relationships in analogies and practicing strategies for determining the relationships.

### Algebra

Work with linear and nonlinear relationships in both abstract and word problems; demonstrate a developing ability in representing those relationships as graphs, tables, and functions; and determine features of an algebraic graph

60%

Continuing practice of foundational algebraic topics of linear and nonlinear functions, expressions, equations, graphs and tables, and proportional reasoning; varying practice between math problems and word problems to familiarize yourself with the different algebraic topics.

### Geometry and Measurement

Demonstrate an understanding of angle and shape relationships, coordinate geometry and transformations, the Pythagorean Theorem, unit conversions, and measurement of two-dimensional and three-dimensional shapes.

70%

Practicing with foundational geometry topics of angle and shape relationships, and coordinate geometry and transformations; Varying practice of the Pythagorean theorem as well as unit conversion problems that deal with length, capacity, weight/mass, or time; practicing measurement problems that focus on length, perimeter, circumference, area, volume and surface area.

### Data Analysis

Understand data graphs at a basic level; analyze data to determine mean, median, mode, and range; and understand word problems that assess sets, systematic counting, and elementary probability with developing proficiency.

50%

Continuing to practice problems with different data graphs; assessing data for mean, median, mode, and range; continuing to strengthen familiarity of word problems that assess sets, systematic counting, and elementary probability

### Numbers and Operations

Solve estimation, computation, and word problems; and reason succinctly with numbers.

60%

Continuing to develop foundational understanding by practicing a variety of estimation, computation, and word problems; continuing to work with number relationships to strengthen understanding of number sense.

### Reasoning

Solve items at a basic level that assess logical reasoning, visual-spatial reasoning, and pattern making.

50%

Continue to practice a variety of problems that assess logical reasoning, visual-spatial reasoning, and making patterns.

### Identifying Text Details and Structure

Demonstrate strong reading comprehension and ability to recall and identify key supporting details; Understand and identify the structure of different types of texts.

88%

Continuing to read varied types of texts and utilize metacognitive strategies such as questioning, reflecting, predicting, and checking understanding.

### Comprehending Language Use

Proficiently determine the meaning of language as it is used in the context of a passage; identify many literary devices and understand the use of figurative language.

63%

Continuing to practice metacognitive strategies while reading, including questioning and checking for understanding; practicing identifying context in a passage to understand unfamiliar words; reviewing different types of literary devices in order to better understand the uses of figurative language.

### Determining Main Idea

Demonstrate a solid ability to determine the main idea of different types of passages and understand the basic purpose for the texts.

63%

Continuing to read various types of passages; practicing with summarizing, recalling details, and analyzing the text to determine the central idea or author's purpose.

### Interpreting and Inferring Meaning

Utilize context and evidence given in a passage to draw appropriate conclusions; infer and interpret the deeper meanings of a text.

63%

While reading, continuing to form questions, make predictions, and develop thinking to go beyond what is stated in the text to get at implied meaning.

### Understanding Authorial Intent

Demonstrate a proficient understanding of an author's purpose for writing, but also the tone, the structure, the diction, and other authorial strategies.

63%

While reading, practice considering, determining, and evaluating the author's purpose in writing the text and the strategies used, such as word choice or structure; Practicing with locating and finding context clues to help determine an author's tone in a text.