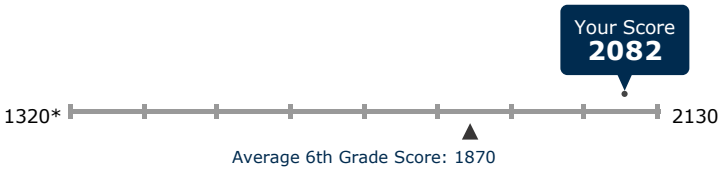
EMA SSAT

Bea Clarke
17 Lilac Street
Salamanca, PA 19802
United States

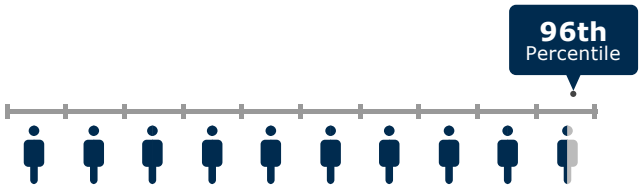
DOB: Jun 12, 2013
Current Grade: 6

Registration ID: 314159265
Level: Middle Grades 5-7
Test Date: Oct 12, 2024

TOTAL SSAT SCORE SUMMARY

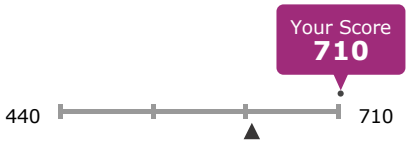


* All scores fall between 1320 and 2130 (2130 being a maximum score)



TestNewScoreEight scored equal to or higher than 96% of students in grade 6

Verbal: 99th Percentile



Average 6th Grade Score = 625

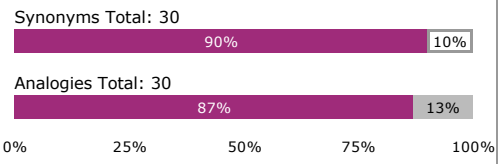
If taken multiple times, your score would fall between: 694 - 710

Total Items: 60 | Not Reached:0

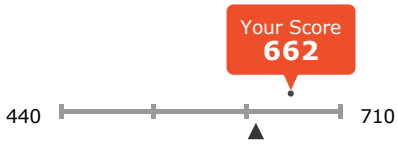
Correct	Incorrect	Not Answered
53	4	3

Accuracy by Topic

Correct | Incorrect | Not Answered



Quantitative: 74th Percentile



Average 6th Grade Score = 628

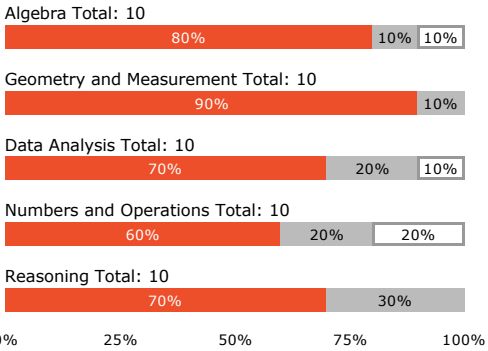
If taken multiple times, your score would fall between: 648 - 676

Total Items: 50 | Not Reached:3

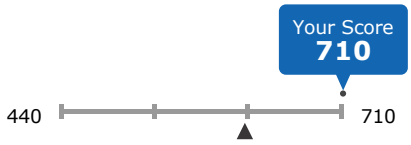
Correct	Incorrect	Not Answered
37	9	4

Accuracy by Topic

Correct | Incorrect | Not Answered



Reading: 99th Percentile



Average 6th Grade Score = 617

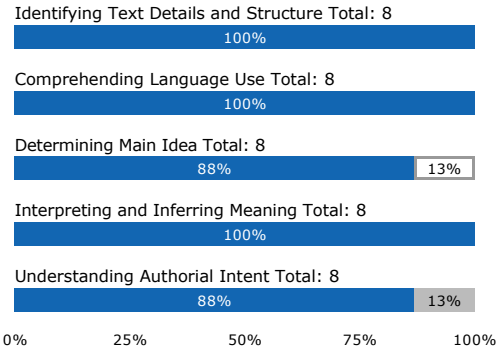
If taken multiple times, your score would fall between: 692 - 710

Total Items: 40 | Not Reached:0

Correct	Incorrect	Not Answered
38	1	1

Accuracy by Topic

Correct | Incorrect | Not Answered



Due to rounding, these percentages may not add to 100.

HOW TO INTERPRET YOUR SCORES

Upper and Middle level SSAT scores

Scores are calculated by awarding one point for each correct answer and subtracting one-quarter of one point for each incorrect answer. Points are neither awarded nor subtracted for questions left unanswered.

How are my scores calculated?

We provide score ranges to emphasize the possibility of small score differences if you had taken a different edition of the test instead of the one you took, accounting for changes in difficulty and different editions of the test.

A statistical approach called "equating" is used to adjust for these differences. Even after these adjustments, no single test score provides a perfectly accurate estimate of your proficiency.

What does "Not Answered" mean?

Questions not answered include both skipped questions and questions not reached. The number of correct, incorrect, not answered or not reached questions should not be compared between different test takers. These not only depend on the test takers ability but also on the difficulty of questions.

What do percentiles mean?

SSAT percentiles have range from 1 to 99, indicating that your scaled score was equal to or higher than the percentage of other test takers shown. If you are concerned that your percentile is lower than other scores, that may be because the SSAT test takers are a small & highly competitive group of students who plan to go the world's best independent schools

For more information about the SSAT and to take a free practice test, please visit our website: www.ssat.org/practice.

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YOUR SCORE SUGGESTS THAT

You are likely able to:		You could improve your skills by:
Synonyms		
Excel in recall and understanding of vocabulary, including high-level words; Determine word meaning using roots, prefixes, and suffixes.	90%	Continuing to expand and develop vocabulary through reading and practicing.
Analogies		
Use critical thinking to determine even nuanced relationships between words and ideas; Demonstrate a strong understanding of different types of analogies, word associations, and usage.	87%	Continuing to build vocabulary and practicing strategies to solve analogies.
Algebra		
Demonstrate a superior grasp of solving problems involving algebraic expressions, equations, and inequalities with one and two variables; simplify and evaluate algebraic expressions; ably solve problems involving ratios and proportions as well as percent increase and decrease problems.	80%	Practicing more challenging problems such as 2 variable expressions; refreshing and practicing basic algebra concepts and rules.
Geometry and Measurement		
Demonstrate an advanced understanding of geometric concepts and measurements, such as area, perimeter, surface area, and volume; lines and angles; properties of triangles, quadrilaterals, and circles; and unit conversions.	90%	Continuing to practice advanced geometry concepts involving unit conversions, lines and angles, and challenging shapes.
Data Analysis		
Comprehend and interpret various data displays such as bar, circle, and line graphs, as well as histograms, scatterplots, and tables at an intermediate level; analyze data to determine mean, median, mode, and range; show a general understanding of problems that assess probability and counting.	70%	Reviewing problems involving different types of data displays, including: various graphs (line, circle, and bar), histograms, dot plots, and scatterplots; continuing to practice defining and determining mean, median, mode, and range.
Numbers and Operations		
Solve many problems involving number concepts and arithmetic computations such as estimation, reasoning, and word problems.	60%	Continuing to review and solve problems involving number concepts and arithmetic computations such as multistep word problems, number sense and theory, and order of operations.
Identifying Text Details and Structure		
Demonstrate strong reading comprehension and ability to recall and identify key supporting details; Understand and identify the structure of different types of texts.	100%	Continuing to read varied types of texts and utilize metacognitive strategies such as questioning, reflecting, predicting, and checking understanding.
Comprehending Language Use		
Demonstrate strong ability to determine the meaning of language as it is used in the context of a passage; Identify and understand an author's use of different types of figurative language and literary devices.	100%	Continuing to check for understanding while reading in order to identify unfamiliar words and the context needed to understand their meaning; reviewing literary devices and uses of figurative language.
Determining Main Idea		
Demonstrate a strong ability to discern the main idea of a passage, whether stated or implied, and to understand the purpose for different types of texts.	88%	Continuing to read and practice analysis of various types of texts.
Interpreting and Inferring Meaning		
Demonstrate a strong comprehension of deeper meaning in a text through inference and interpretation; Locate and utilize context and evidence to support inferences and draw appropriate conclusions.	100%	Continuing to question, predict, and evaluate while reading in order to identify implied meaning in a text.
Understanding Authorial Intent		
Comprehend text at a high level; understand not only the main idea and details of a passage but also the author's use of words, devices, purpose, tone, structure, and strategies in writing the text.	88%	While reading, continue to consider and evaluate an author's purpose, tone, and strategy for conveying the intended message.