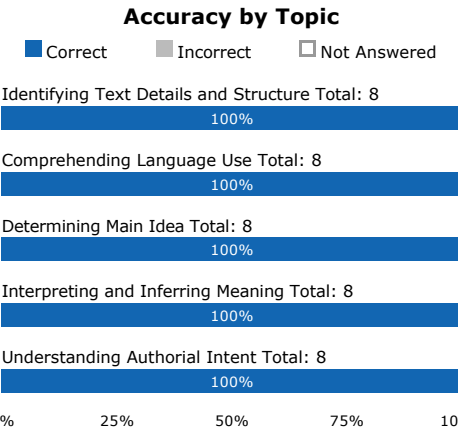
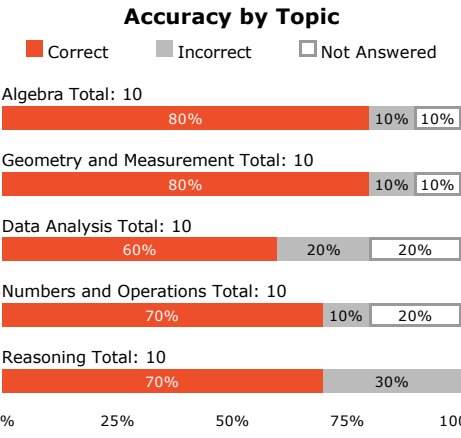
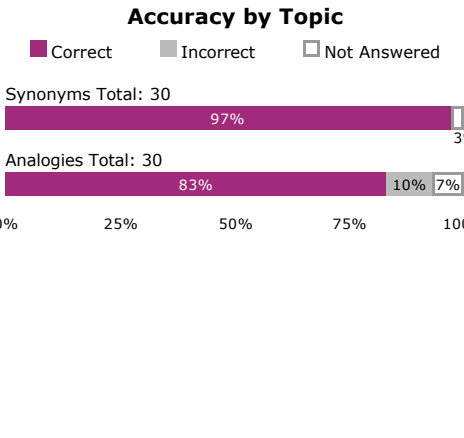
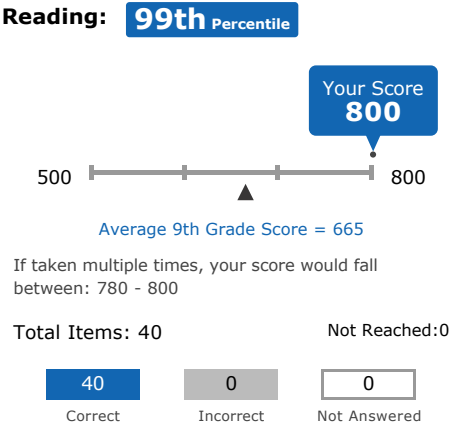
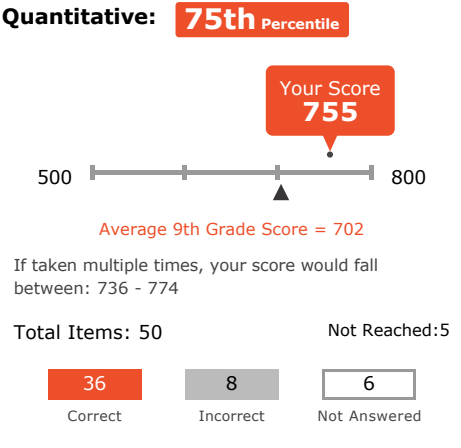
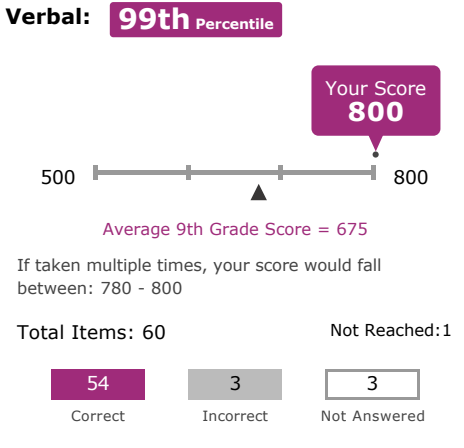
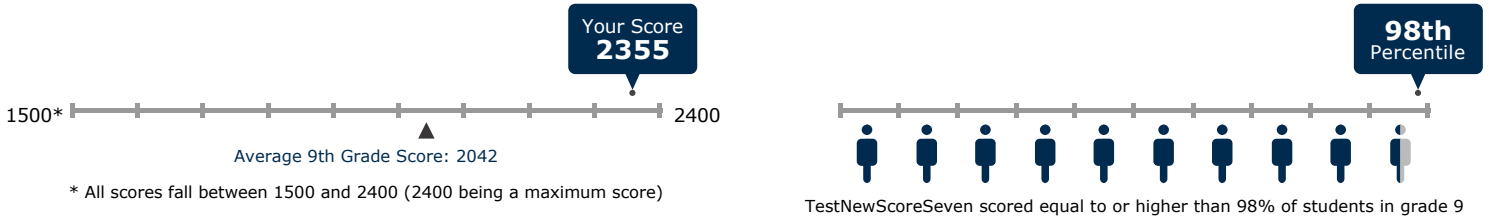


TOTAL SSAT SCORE SUMMARY



Due to rounding, these percentages may not add to 100.

HOW TO INTERPRET YOUR SCORES

Upper and Middle level SSAT scores

Scores are calculated by awarding one point for each correct answer and subtracting one-quarter of one point for each incorrect answer. Points are neither awarded nor subtracted for questions left unanswered.

How are my scores calculated?

We provide score ranges to emphasize the possibility of small score differences if you had taken a different edition of the test instead of the one you took, accounting for changes in difficulty and different editions of the test.

A statistical approach called "equating" is used to adjust for these differences. Even after these adjustments, no single test score provides a perfectly accurate estimate of your proficiency.

For more information about the SSAT and to take a free practice test, please visit our website: www.ssat.org/practice.

What does "Not Answered" mean?

Questions not answered include both skipped questions and questions not reached. The number of correct, incorrect, not answered or not reached questions should not be compared between different test takers. These not only depend on the test takers ability but also on the difficulty of questions.

What do percentiles mean?

SSAT percentiles have range from 1 to 99, indicating that your scaled score was equal to or higher than the percentage of other test takers shown. If you are concerned that your percentile is lower than other scores, that may be because the SSAT test takers are a small & highly competitive group of students who plan to go the world's best independent schools



Lance Brandon

9583 Cabota Street
Miami, FL 18593
United States

DOB: Aug 10, 2010

Current Grade: 9

Registration ID: 987654321

Level: Upper Grades 8-12

Test Date: Aug 07, 2024

YOUR SCORE SUGGESTS THAT

You are likely able to:

You could improve your skills by:

Synonyms

Excel in recall and understanding of vocabulary, including high-level words; Determine word meaning using roots, prefixes, and suffixes.

97%

Continuing to expand and develop vocabulary through reading and practicing.

Analogies

Use critical thinking to determine even nuanced relationships between words and ideas; Demonstrate a strong understanding of different types of analogies, word associations, and usage.

83%

Continuing to build vocabulary and practicing strategies to solve analogies.

Algebra

Work aptly with linear and nonlinear relationships in both abstract and word problems; demonstrate a strong ability in representing those relationships as graphs, tables, and functions; and proficiently determine features of an algebraic graph.

80%

Continuing practicing problems involving algebraic graphs, tables, and functions; reviewing your understanding of linear relationships in real-world and abstract settings; refreshing your knowledge of nonlinear concepts such as polynomials, factoring, laws of exponents, square roots, and rational equations.

Geometry and Measurement

Demonstrate a superior grasp of angle and shape relationships, coordinate geometry and transformations, the Pythagorean Theorem, unit conversions, and measurement of two-dimensional and three-dimensional shapes.

80%

Practicing advanced problems that deal with angle and shape relationships, coordinate geometry, the Pythagorean Theorem, unit conversions problems, and measurement problems that focus on length, perimeter, circumference, area, volume, and surface area

Data Analysis

Understand data graphs at a basic level; analyze data to determine mean, median, mode, and range; and understand word problems that assess sets, systematic counting, and elementary probability with developing proficiency.

60%

Continuing to practice problems with different data graphs; assessing data for mean, median, mode, and range; continuing to strengthen familiarity of word problems that assess sets, systematic counting, and elementary probability

Numbers and Operations

Solve estimation, computation, and word problems; and reason succinctly with numbers.

70%

Continuing to develop foundational understanding by practicing a variety of estimation, computation, and word problems; continuing to work with number relationships to strengthen understanding of number sense.

Reasoning

Solve items at a basic level that assess logical reasoning, visual-spatial reasoning, and pattern making.

70%

Continue to practice a variety of problems that assess logical reasoning, visual-spatial reasoning, and making patterns.

Identifying Text Details and Structure

Demonstrate strong reading comprehension and ability to recall and identify key supporting details; Understand and identify the structure of different types of texts.

100%

Continuing to read varied types of texts and utilize metacognitive strategies such as questioning, reflecting, predicting, and checking understanding.

Comprehending Language Use

Demonstrate strong ability to determine the meaning of language as it is used in the context of a passage; Identify and understand an author's use of different types of figurative language and literary devices.

100%

Continuing to check for understanding while reading in order to identify unfamiliar words and the context needed to understand their meaning; reviewing literary devices and uses of figurative language.

Determining Main Idea

Demonstrate a strong ability to discern the main idea of a passage, whether stated or implied, and to understand the purpose for different types of texts.

100%

Continuing to read and practice analysis of various types of texts.

Interpreting and Inferring Meaning

Demonstrate a strong comprehension of deeper meaning in a text through inference and interpretation; Locate and utilize context and evidence to support inferences and draw appropriate conclusions.

100%

Continuing to question, predict, and evaluate while reading in order to identify implied meaning in a text.

Understanding Authorial Intent

Comprehend text at a high level; understand not only the main idea and details of a passage but also the author's use of words, devices, purpose, tone, structure, and strategies in writing the text.

100%

While reading, continue to consider and evaluate an author's purpose, tone, and strategy for conveying the intended message.