



# SSAT Room Record—Standard

A separate SSAT Room Record must be completed and returned for **EACH** room and for each administration regardless of size.

Test Center Code: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_

Room Name/Number: \_\_\_\_\_

Number of Students in this Room: \_\_\_\_\_

Were any Testing Accommodations Provided in this Room?  Yes  No

Completed by: \_\_\_\_\_ (Please print)

Signed by: \_\_\_\_\_

List All Proctors (& Accommodation Assistants) in this Room:

\_\_\_\_\_

\_\_\_\_\_

Were test takers allowed open access to hallways during breaks?

Yes, the hallways were clear of non-test takers

No, others were in the hallways

Circle each item to confirm it meets requirements.

<p>Emergency Prep OK</p> <ul style="list-style-type: none"> <li>Phone Access &amp; Know When to Call 911</li> <li>Know Fire Escape Routes</li> <li>Know How/When to “shelter in place”</li> </ul>	<p>Clock Visible and Temperature OK</p>	<p>Desks Big Enough</p>	<p>Desk Spacing OK</p>
<p>Proctor Checklist for Admitting Students Used</p>	<p>Materials Kept Secure</p>	<p>Script Used</p> <p><b>SAY</b> If you don't have an _____</p> <p><b>DO</b> Provide a blank, MIDDLE</p> <p><b>SAY</b> If you don't have an _____</p> <p><b>DO</b> Provide a blank, UPPER</p> <p><b>SAY</b> Without opening it, mt correct level.</p> <p>Students in grades 5, 1</p> <p>Students in grades 8, 1</p> <p><b>DO</b> Fix any issues.</p>	<p>Sign/Area Used</p> <p><b>Prohibited Items:</b></p> <p>Includes: Clothing, Cell Phone, Headphones, All Electronics, Personal Items, Personal Belongings, Personal Papers, Personal Money, Personal Medication, Personal Care Items, Personal Hygiene Products, Personal Food/Drinks, Personal Snacks, Personal Beverages, Personal Bags, Personal Backpacks, Personal Strollers, Personal Carts, Personal Bicycles, Personal Scooters, Personal Skateboards, Personal Roller Skates, Personal Roller Shoes, Personal Roller Skis, Personal Snowboards, Personal Snow Goggles, Personal Snow Suits, Personal Snow Boots, Personal Snow Goggles, Personal Snow Suits, Personal Snow Boots, Personal Snow Goggles, Personal Snow Suits, Personal Snow Boots</p> <p><b>YOU MAY NOT ACCESS THESE ITEMS DURING TEST BREAKS.</b></p>
			<p>Sign/Area Used</p> <p><b>Snacks</b></p> <p>Includes: Snacks - Drinks - Water</p> <p><b>You may only access snacks during the designated break periods.</b></p>

**Note Exact Start/End Times Used:**

Test Section	Time	1.5x Time	Start time	End Time
Writing Sample	25	40	:	:
Break	10	10	:	:
Quantitative	30	45	:	:
<b>**Break (1.5x only)**</b>	N/A	5	:	:
Reading	40	60	:	:
Break	10	10	:	:
Verbal	30	45	:	:
<b>**Break (1.5x only)**</b>	N/A	5	:	:
Quantitative	30	45	:	:
Experimental	15	N/A	:	:

START TIME	STOP TIME				
	20 min section	25 min section	30 min section	40 min section	45 min section
:00	:20	:25	:30	:40	:45
:01	:21	:26	:31	:41	:46
:02	:22	:27	:32	:42	:47
:03	:23	:28	:33	:43	:48
:04	:24	:29	:34	:44	:49
:05	:25	:30	:35	:45	:50
:06	:26	:31	:36	:46	:51
:07	:27	:32	:37	:47	:52
:08	:28	:33	:38	:48	:53
:09	:29	:34	:39	:49	:54
:10	:30	:35	:40	:50	:55
:11	:31	:36	:41	:51	:56
:12	:32	:37	:42	:52	:57
:13	:33	:38	:43	:53	:58
:14	:34	:39	:44	:54	:59
:15	:35	:40	:45	:55	:00
:16	:36	:41	:46	:56	:01
:17	:37	:42	:47	:57	:02
:18	:38	:43	:48	:58	:03
:19	:39	:44	:49	:59	:04
:20	:40	:45	:50	:00	:05
:21	:41	:46	:51	:01	:06
:22	:42	:47	:52	:02	:07
:23	:43	:48	:53	:03	:08
:24	:44	:49	:54	:04	:09
:25	:45	:50	:55	:05	:10
:26	:46	:51	:56	:06	:11
:27	:47	:52	:57	:07	:12
:28	:48	:53	:58	:08	:13
:29	:49	:54	:59	:09	:14
:30	:50	:55	:00	:10	:15
:31	:51	:56	:01	:11	:16
:32	:52	:57	:02	:12	:17
:33	:53	:58	:03	:13	:18
:34	:54	:59	:04	:14	:19
:35	:55	:00	:05	:15	:20
:36	:56	:01	:06	:16	:21
:37	:57	:02	:07	:17	:22
:38	:58	:03	:08	:18	:23
:39	:59	:04	:09	:19	:24
:40	:00	:05	:10	:20	:25
:41	:01	:06	:11	:21	:26
:42	:02	:07	:12	:22	:27
:43	:03	:08	:13	:23	:28
:44	:04	:09	:14	:24	:29
:45	:05	:10	:15	:25	:30
:46	:06	:11	:16	:26	:31
:47	:07	:12	:17	:27	:32
:48	:08	:13	:18	:28	:33
:49	:09	:14	:19	:29	:34
:50	:10	:15	:20	:30	:35
:51	:11	:16	:21	:31	:36
:52	:12	:17	:22	:32	:37
:53	:13	:18	:23	:33	:38
:54	:14	:19	:24	:34	:39
:55	:15	:20	:25	:35	:40
:56	:16	:21	:26	:36	:41
:57	:17	:22	:27	:37	:42
:58	:18	:23	:28	:38	:43
:59	:19	:24	:29	:39	:44

Use of this form is **REQUIRED**

Test Day Information

Continue on back

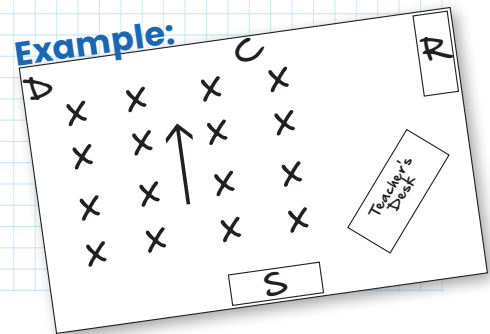


### Room Layout

- Use the grid below to show the general layout of the testing room.
- Use the key at the top right for symbols to use for required items.
- Draw/note other significant room elements.
- Irregularities: Note the location/name of any test taker who had an irregularity.
- Optional: You may additionally use this area as a seating chart.

**Key**

- P: Prohibited items Area
- S: Snacks Area
- D: Doors
- X: Student Desk
- C: Clock
- ↑: Direction Test Takers Face



### Irregularity Notes (must be transferred to MAP after testing)

Student:	
Irregularity	
Action Taken:	
Section/Time:	
Notes	

Student:	
Irregularity	
Action Taken:	
Section/Time:	
Notes	

Student:	
Irregularity	
Action Taken:	
Section/Time:	
Notes	

### Confirmation

I affirm that all information provided on this room record is complete and accurate.

I received \_\_\_\_\_ test books from the test administrator and returned \_\_\_\_\_ test books.  
(skip this if acting as administrator and proctor).

I affirm that during this administration I followed all rules and guidelines.

Print proctor name \_\_\_\_\_ Proctor Signature \_\_\_\_\_

**After testing: provide this room record to the test center administrator to be returned in the test materials return bag.**